

**OPS School Improvement Plan Growth Goals
2018-2019**

High School Name: Career Center _____



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2018-2019**

<p>District Intended Summative Outcome: Increase the number of students graduating college, career and civic ready (High school)</p>	
<p>School Academic Achievement Goal: All students will have a career plan identified</p>	
<p>Strategy(ies) (add AQuESTT Tenets/AdvancEd after each strategy):</p> <ul style="list-style-type: none"> • Develop intentional career readiness activities in all CTE Courses • Divide Students: Assign to administrator or counselor (high risk, socio-emotional, identified IEP) 	
<p>Success Criteria:</p> <ul style="list-style-type: none"> • All have a plan • Access to internship/mentorship/Shadowing Exp. • National Career Readiness Certification • Check points for student career plan progress 	<p>Progress Monitoring:</p> <ul style="list-style-type: none"> • Lesson Plan Check • Quarterly Plan Checks • Course Schedule checks • Certification success rate • Dual Enrollment Attainment • Placement • Exit Survey Results • Entrance Survey Results
<p>Monitor and Adjust:</p> <ul style="list-style-type: none"> • Lesson Plans • PLC • Advisory Committees (Industry) • Staff Internships/Shadowing Days • Conduct Entrance Exam 	

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<p><u>District Attendance Intended Outcomes:</u> Promote and increase daily student attendance and reduce tardiness throughout the school year.</p>	
<p>School Attendance Goal: Our school will reduce the percentage of students missing 5% (about 9 days) or more of their school year by 2%.</p>	
<p>Strategy(ies) (add AQuESTT Tenets/AdvancEd after each strategy):</p> <ul style="list-style-type: none"> - Our school will establish and maintain an Attendance Team to consist of the principal, assistant principal, school support liaison, counselor, social worker, attendance secretary and other staff appointed by the principal. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Learning Capacity) - The Attendance Team will meet weekly to review attendance dashboard data, identify students for intervention, review current active strategies and align additional needed supports. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Learning Capacity) - Implement Attendance Mentoring Program. (AQuESTT: Positive Partnerships, Relationships, and Success and AdvancED: Learning Capacity) 	
<p>Success Criteria:</p> <ul style="list-style-type: none"> • Certification Attainment • 	<p>Progress Monitoring:</p> <p>Attendance Dashboard Notes from Weekly Attendance Team Meetings Notes from SAT Meetings Notes from Attendance Mentor Meetings Notes from Counselor small groups</p>
<p>Monitor and Adjust:</p> <ul style="list-style-type: none"> - Weekly Attendance Team Meetings - Quarterly District Attendance Team Meeting - SAT Meetings - Counselor small groups - Attendance Mentor meetings 	

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<p><u>District Behavior and Climate Intended Outcomes:</u> Engage in ongoing data based decision-making and solution planning to decrease exclusionary discipline practices.</p>	
<p>School MTSS-B Goal: Begin Phase I development and implementation of MTSSB.</p>	
<p>Strategy(ies) (add AQuESTT Tenets/AdvancEd after each strategy):</p> <ul style="list-style-type: none"> • School wide expectations that are established and shared with students. • Recognition System for positive behavior • Reteaching inappropriate behavior • Providing a clear framework for staff to determine what behaviors are classroom managed and which are office-managed. • Develop lesson plans for teaching/reteaching building expectations • Interventions focused on skill development 	
<p>Success Criteria:</p> <ul style="list-style-type: none"> • Decrease in office referrals • Improved student problem solving skills • Increase certification attainment • Student engagement • Decrease missed class time 	<p>Progress Monitoring:</p> <ul style="list-style-type: none"> • Data Tracking of behavior incidents • Behavior Dashboard • Weekly Administration Meeting • Parent Contact Log • Positive Commendations Written
<p>Monitor and Adjust:</p> <ul style="list-style-type: none"> • Weekly leadership meeting will include discussion on data • Positive commendations comparison to house call, referrals, and dismissals data • Staff meetings devoted to the implementation of MTSS-B • Professional Development Days will include MTSS-B implementation • MTSS-B implementation Audit 	

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District Intended Wellness Outcomes: Increase the number of wellness strategies implemented district-wide.	
School Wellness Goal: Implement wellness activity to promote health and wellness of staff and students.	
Strategy(ies) (add AQuESTT Tenets/AdvancEd after each strategy): <ul style="list-style-type: none">• Partner with ISP for Community Health Fair• Health Science Students volunteer @ TAC Wellness Fair• Monthly Wellness Awareness Topic• Encourage Staff to join EHA Wellness.	
Success Criteria: <ul style="list-style-type: none">• Decreased student and staff absences• Health Fair Participation• Increased Staff moral	Progress Monitoring: <ul style="list-style-type: none">• Staff and Student Attendance Data• Wellness Committee meetings• PLC Feedback• Participation
Monitor and Adjust: <ul style="list-style-type: none">• Climate Survey• Wellness committee meetings with update after each meeting.• Professional Development whole group focus.	